

# Ohio Schools of Character Summit



*Becoming a School of Character*

## Program

<b>8:30 AM</b>	Registration and Coffee	Emerald Room
<b>9:00 AM</b>	General Session I: WHAT IS QUALITY CHARACTER EDUCATION?	Emerald Room (Center)
<b>10:15 AM</b>	Breakouts: WHAT DOES QUALITY CHARACTER EDUCATION LOOK LIKE? (see titles on inside)	Emerald Room (Rounds)

SESSION I	SESSION II	SESSION III
10:15 AM-10:45 AM	11:00 AM-11:30 AM	11:45 AM-12:15 PM

<b>12:30 PM</b>	<b>2007 OHIO SCHOOLS OF CHARACTER AWARDS LUNCHEON</b> Presentation of OSOC Award and recognitions Presentation by Fairbrook Elementary, 2007 Ohio School of Character Learn how Fairbrook became the first Ohio School of Character and a National School of Character, for which they will receive a \$20,000 award at the Character Education Partnership's Annual Forum in Washington DC in November	Burgundy Room
<b>2:00 PM</b>	General Session II: HOW TO BECOME A SCHOOL OF CHARACTER Topics covered will include: Using the Quality Standards for assessment and program improvement, data-driven school improvement, putting together a winning OSOC/NSOC application, and preparing for a site visit.	Emerald Room (center)

**MAKOY CENTER • COLUMBUS, OHIO**

**OCTOBER 16, 2007 • 8:30 AM—3:30 PM**

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# Breakout Sessions

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## Breakout Session 1

- 1 Kim Snider**  
Lead Teacher,  
Freedom Elementary

**STARS Mentoring Program\***  
Learn how to develop an in-school mentoring program for your students who need extra support and attention. Presenter will share ideas on how to identify students, recruit and train mentors, activities and materials for mentors and mentees, and forms used to implement the program.  
**Target Level:** E M H      **Target Audience:\*** T C P PT      **Principles:** 4, 5, 8,10
- 2 Lisa Johnson-Bowers**  
The Center for Partnering  
Academics and Character  
Education

**Building a Strong Foundation - The Personal Bank Account**  
Strong personal bank accounts are the foundation upon which your character education program can be constructed. The decisions that we make on a daily basis either make deposits or withdrawals. This presentation will illustrate how to help students use the concept of personal bank accounts to develop strong self-esteem.  
**Target Level:** E M H      **Target Audience:\*** T C P      **Principles:** 1, 2, 3, 7
- 3 David Jennings**  
Executive Director,  
Winners Walk Tall

**Winners Walk Tall - a community-based character building program for youth**  
Winners Walk Tall is a free, successful and easy to implement CE program. Volunteer "character coaches" visit classrooms every week during the school year to present one of more than 50 ten-minute lessons on the fundamentals of good behavior. The program is simple and complete; requires minimal classroom time and no teacher preparation.  
**Target Level:** E      **Target Audience:\*** T C P PT      **Principles:** 1, 4, 5, 11
- 4 James Flanagan**  
Positive Tales That  
Teach, Tickle, and  
Motivate

**Never underestimate the power of story**  
Stories are one of the three "best" ways to teach character. Why lecture when telling a story works much better? Quickly learn the basics of storytelling from a professional storyteller. There is a business proverb: "facts convince but story sells!" Never underestimate the power of story.  
**Target Level:** E M H      **Target Audience:\*** T C P PT      **Principles:** 1, 2, 3, 7
- 5 Janet Vinciguerra**  
Teacher,  
Lee Burneson  
Middle School

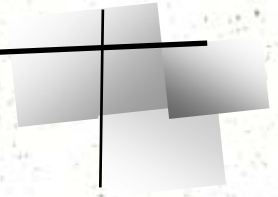
**Teaching with Less Stress Using the Raise the Responsibility System**  
Would better social and work skills from students help them to be successful in your class? This session is about classroom management, maintaining a respectful, responsible classroom and learning methods using the Kagan Cooperative Learning Structures to process information while gaining social and work skills.  
**Target Level:** E M H      **Target Audience:\*** T C P      **Principles:** 1, 2, 3, 4, 7
- 6 Mary Alice Casalina**  
Director of Schools,  
Project Love

**Comprehensive Character Education Plan**  
Project Love is a Comprehensive Character Education plan developed with knowledge gained from 13 years of experience providing character education resources to schools in northeastern Ohio, and the utilization of data from teachers, principals, administrators, students, and staff from urban, suburban, and rural schools.  
**Target Level:** M H      **Target Audience\*** T C P PT      **Principles:** All
- 7 Donna Charlton**  
Student Success and  
Behavior Instructor,  
Sentinel Career Ctr.

**Discipline with Character\***  
The Student Success and Behavior Enhancement (SSBE) was developed as an alternative to the normal in-school suspension. Character education activities are used to help students learn to make choices that will give them the opportunity to be more successful in their life.  
**Target Level:** M H      **Target Audience\*** T C P      **Principles:** 2,3,5,7
- 8 Deron Schweiterman**  
Principal  
Fairbrook Elementary

**Dens - Across the grade-level community meetings\***  
We will explain how we organize and develop our across-the-grade-level-community meetings known at Fairbrook as "Dens". We will look at some past Den programs and see how the Fairbrook Life Skills are discussed, used, and reflected upon during a meeting. We will show how the leaders (fifth grade students) are trained for this leadership program.  
**Target Level:** E      **Target Audience\*** T C P PT      **Principles:** 2,3,5,7

# Breakout Session 2



- 9 Paige Gillespie**  
Assistant Principal  
Fairfield Central Elementary
- Find Your Star!\***  
Find your Star is a program designed to provide targeted behavior interventions. Individual students are invited to participate in a 3 week program that focuses on the student and how they can make better choices. The final project is designed by the student to give back to the community. Students identify with a mentor who continues with them throughout the year.  
**Target Level:** E      **Target Audience:\*** T C P      **Principles:** 7
- 10 Lisa Johnson-Bowers**  
The Center for Partnering  
Academics and Character  
Education
- Goal Setting**  
Teaching a student to set and achieve goals is the number one thing we can do to raise self-esteem. This session will help you to take students through a goal setting process and help them follow through to completion. Topics for discussion include why people don't set and achieve goals, how to use the planner for structure, and developing scoreboards to measure success.  
**Target Level:** E M H      **Target Audience:\*** T C P      **Principles:** 3, 5, 6, 7
- 11 Dr. Andrea Lasko**  
Principal,  
Royal View Elementary
- School-wide Citizenship and Citizens of the Month Program**  
The Royal View Citizenship Plan has daily, weekly, monthly, and quarterly components which are fully integrated into the fabric of our school life. This presentation will relay concrete information about plan procedures, related principles, values, and plan effectiveness.  
**Target Level:** E      **Target Audience:\*** T C P PT      **Principles:** 1
- 12 David Vale**  
Principal,  
Brookpark Memorial  
Elementary
- Fun Fridays!\***  
"Fun Fridays" is an integrated activity incorporating academic goals, character traits, service awards, songs, and dance. Staff members serve as DJs to coordinate activities throughout each lunch period. Academic questions, character traits, songs and dance help to support a focus on academic achievement and character development.  
**Target Level:** E M      **Target Audience:\*** T C P      **Principles:** 2, 3, 6, 7
- 13 Chip Weiant**  
President, American Center  
for Civic Character
- Character Building for the Loner**  
Leadership character ethics for the teacher/administrator who is pioneering intentional character - building in the office, faculty lounge or office...alone.  
**Target Level:** E M H      **Target Audience:\*** T C P PT      **Principles:** 1,3,9
- 14 Dr. Michael O'Shea**  
Director,  
Curriculum and Instruction  
Springfield Local Schools
- Students in Search of Character Speak, Let's Listen**  
This presentation delivers research-based evidence that kids yearn for teachers in their lives who are willing to provide direction; who are able to bring the "big picture" into focus and make it meaningful; and who care enough to spend their emotional capital when they are in need of more than academic assistance.  
**Target Level:** M H      **Target Audience\*** T P      **Principles:** 4
- 15 Kathie Baxter**  
Counselor,  
Freedom Elementary
- Building a School Culture of Character\***  
Learn ways to build a school-wide culture of character. Presenter will share ideas on common expectations, student recognition programs, integrating character education in the curriculum, service learning, gaining staff and parent support and evaluating results.  
**Target Level:** E M H      **Target Audience\*** T C P PT      **Principles:** 1, 2, 3, 5, 9, 11
- 16 David Spencer**  
Adjunct,  
Kent State University and  
Ashland University
- Ethical Fitness**  
Ethical Fitness, developed at the Institute for Global Ethics, is a strategy for helping students stay ethically fit by grappling with ethical dilemmas. Students are engaged at higher levels of thinking, and the activity can be used in all subject areas and easily incorporated into lesson plans.  
**Target Level:** M H      **Target Audience\*** T P      **Principles:** 1, 2, 5, 6

# Breakout Session 3

- 17 Ginger Hemsworth**  
Physical Education Teacher,  
Freedom Elementary
- Homework Club\***  
Learn how to develop an after-school homework club for students who need help. Presenter will share ideas on how to identify students, adult participants, procedures, materials, and expectations. Strategies will be shared for providing the program both at school and off-campus at a housing complex.  
**Target Level:** E M      **Target Audience:** T C P PT      **Principles:** 4, 8, 10
- 18 Lisa Johnson-Bowers**  
The Center for Partnering  
Academics and Character  
Education
- Putting it all together**  
This presentation will help bridge the gap between theory and action by providing ideas on how to help teachers embrace CE themes and join in. What does CE look like in secondary schools? Methods used by both the content area teachers and support staff to reinforce the themes will be provided.  
**Target Level:** M H      **Target Audience:** T C P      **Principles:** 3, 5, 6, 7
- 19 Janet Vinciguerra**  
Teacher,  
Lee Burneson  
Middle School
- 7 Activities to Braid Respectful Responsible Attributes into the Fabric of your Classroom**  
Using Kagan's Cooperative Learning Structures to share information, ideas, and techniques to help students and teachers put a focus on "living the positive attributes of good leaders". Walk away from this session with ideas you can implement tomorrow, including CE resources for Respectful, Responsible behaviors that make it possible to teach the other 3 R's.  
**Target Level:** E M H      **Target Audience:** T C P      **Principles:** 1- 10
- 20 Joan Linscott**  
Principal  
West Elementary
- www.West Wordsofthe Week.fun**  
Each week a class takes responsibility for explaining a Word of the Week over the school intercom. Each day student clarify the meaning of the word. On Fridays, the entire class presents their interpretation of how this word promotes a better school community.  
**Target Level:** E      **Target Audience:** T C P PT      **Principles:** 11
- 21 David Spencer**  
Adjunct,  
Kent State University and  
Ashland University
- An Easy Essay Contest- The Laws of Life Essay Contest**  
Discover how to implement the Laws of Life Essay Contest. Students write about the positive influences in developing their ethical beliefs and essays are judged on content, presentation, and usage. Community sponsors provide cash awards. Winners read their essays at awards ceremony. Selected essays may enter the statewide contest.  
**Target Level:** M H      **Target Audience:** T C P Business      **Principles:** 1, 2, 4, 6, 7,10
- 22 Layla Kurt**  
Counselor,  
Greenwood Elementary  
School
- Quest for Character\***  
Quest for Character is a building wide character education program that teaches and supports good character qualities with a heavy focus on behaviors at recess, in the lunch room, and on the school bus. The whole school community participates in morning announcements, the school newsletter, classroom activities, awards and assemblies. The program is easy to implement and can be maintained with minimal time commitments from participants.  
**Target Level:** E      **Target Audience:** T C P PT      **Principles:** All
- 23 Nancy Ritzi**  
Teacher  
Ankeney Middle School
- Activities to Promote School Unity\***  
Participants will be given building-wide activities designed to promote positive relationships among 6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> grade students. Learn how to actively engage staff in facilitating and promoting character education throughout the building.  
**Target Level:** M      **Target Audience\*** T P      **Principles:** 4, 8, 9, 10
- 24 David Jennings**  
Executive Director,  
Winners Walk Tall
- Winners Walk Tall - a community-based character building program for youth**  
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