



# 2008 Ohio Schools of Character Summit:

*How to Become a School of Character: Taking it to the Next Level*

## Agenda

<b>8:30 AM</b>	Registration and Continental Breakfast .....	Emerald Room
<b>9:00 AM</b>	Welcome and opening remarks .....	Emerald Room (center)
	Lucy Frontera, Ph.D., <i>Executive Director OPCE</i>	
	Kip Morse, <i>President, Central Ohio Better Business Bureau</i>	
	<b><i>Business-School Partnerships: Better Schools Mean Better Business™</i></b>	
<b>9:45 AM</b>	Breakout Session I (see attached page for titles and locations) .....	Emerald Room (Rounds)
<b>10:30 AM</b>	Breakout Session II (see attached page for titles and locations) .....	Emerald Room (Rounds)
<b>11:15 AM</b>	Breakout Session III (see attached page for titles and locations) .....	Emerald Room (Rounds)
<b>12:00 PM</b>	2008 OHIO SCHOOLS OF CHARACTER AWARDS LUNCHEON .....	Burgundy Room
<b>12:30 PM</b>	Welcome by Shawn Harper, <i>former NFL player, CEO of American Services and Protection</i>	
	Presentation of OSOC Awards and Promising Practice recognitions	
	Presentation by Ankeney Middle School, 2008 Ohio School of Character	
<b>1:45 PM</b>	Mentoring Sessions (select one)	
	Creating the Foundation for a Character Education Program .....	Emerald Room
	Taking Your Character Education Program to the next Level: Comprehensive Character Education using the 11 Principles .....	Burgundy Room
	How to Write a Successful Ohio (and National) School of Character or Promising Practice Application .....	Mezzanine
<b>3:00 PM</b>	Wrap-up, reflection, door prizes and evaluation .....	Emerald Room

Sponsored by:



**MAKDY CENTER • COLUMBUS, OHIO**

**SEPTEMBER 25, 2008 • 8:30 AM—3:30 PM**

*In partnership with:*



Table

#	Presenter	Title/Description	Target Level
1	<b>Lisa Bowers</b> The Center for Partnering Academics & Character Education	<b>Maintaining the Fire</b> What happens to all of those great programs that we start each year? How can we maintain the fire when the stresses of the year start to build up? This session will offer concrete ideas to help maintain enthusiasm and focus throughout the entire year.	Middle/ High
2	<b>Cheri Copeland-Shull</b> Crissey Elementary	<b>Zip and Flip for Time to Teach*</b> This session will offer your school effective classroom and school-wide discipline and character strategies so you have more time to teach.	Elem
3	<b>Dawud Abdullah</b> Youngstown City Schools	<b>The Power of the Morning Meeting*</b> The Morning Meeting helps focus students and staff on their priorities for the day, and provides a time for celebrating positive things in the school community.	Middle
4	<b>David Jennings</b> Winners Walk Tall	<b>Winners Walk Tall: A Community-based Character Building Program</b> Walk Tall is a free, successful and easy to implement CE program. Volunteer "character coaches" visit classrooms every week during the school year to present one of more than 50 ten-minute lessons on the fundamentals of good behavior. The program is simple and complete, requires minimal classroom time and no teacher preparation.	Elem
5	<b>Beth Melegari</b> Northwestern Middle School	<b>Hero Fair</b> A Hero Fair integrates character and social studies and includes a public performance, one of the 4 Keys to successful character education. Students select a hero which they present (like Science Fair) to a panel of judges.	Middle
6	<b>Janet Baker</b> Superintendent Hamilton City Schools	<b>A District Response to a Crisis in Character</b> Learn more about why school districts are in a state of character crisis and how one district has a plan to combat this problem.	All
7	<b>Debbie Sawyer</b> Partners for Citizenship & Character (PCC)	<b>Community Partnerships</b> PCC, a school-business-community partnership in Worthington, sponsors and coordinates a multitude of projects and programs to develop youth character. Learn about the Student Action Board, Circle of Grandparents and many other student, school and community led programs.	High
8	<b>David Spencer</b> Kent State University	<b>Beyond Posters and Banners: Integrating Character into Instruction</b> Specific steps will be shared for integrating character objectives into instruction across the curriculum and in all grade levels. Teacher prepared lesson examples will be provided.	All
9	<b>Pat Kelso</b> Partners for Citizenship & Character	<b>Character in Action</b> Students and their advisor from Worthington Schools will discuss how this group of drama students create, produce, and present skits with strong character messages to elementary and middle school students in their district.	High
Mezza-nine	<b>Janet Vinciguerra</b> Lee Burneson Middle School	<b>Start the Year with Character...the First SIX Days of Classroom Management I</b> Stressed out in the classroom? AYP scores need improvement? The First SIX Days of Classroom Management can set the structure for a positive year with students. Learn the 4 Cornerstones and the 6 Bricks for building a classroom that has a culture of respectful, responsible students. (Part 1 of 3)	Middle/ All

\* = Promising Practice Award

## Table

#	Presenter	Title/Description	Target Level
1	<b>Lisa Bowers</b> The Center for Partnering Academics & Character Education	<b>The Staff Development Dream</b> I Love In-Services! This session will provide ideas to help create character education in-services that are exciting and meaningful to the staff.	All
2	<b>Gene Nofsinger</b> Ashland University	<b>Start with the End in Mind</b> When building a Character Education initiative, evaluation is a basic principle that <u>must</u> be part of the process. Learn simple techniques and processes to help evaluate your program from the beginning and along the way.	All
3	<b>Becky Vontsolos</b> St. Veronica School	<b>Special Friends Program*</b> Learn how to organize a "Special Friends" program that teaches older students responsibility and leadership while they help first graders develop a sense of belonging to the school community and culture.	
4	<b>Donna Charlton</b> Sentinel Career Center	<b>Discipline with Character: An Alternative to In-school Suspension</b> Student success and behavior enhancement is an alternative to in-school suspension. Through character education activities students contemplate actions in view of their character and work to improve it.	High
5	<b>Kathie Baxter</b> Freedom Elementary	<b>Character Ed on \$0/day</b> Want to keep character education fresh and effective with little/no money? Learn how one elementary school accomplished much with very little.	Elem
6	<b>Janet Baker</b> Superintendent Hamilton City Schools	<b>A District Response to a Crisis in Character</b> Learn more about why school districts are in a state of character crisis and how one district has a plan to combat this problem.	All
7	<b>Sandy Vogt</b> Centerville City Schools	<b>Character Education &amp; Literacy Skills: An Easy Pair</b> Join us in this breakout session to view sample lessons which integrate literacy instruction (reading, writing, thinking, speaking, listening) and character education. Teachers can teach literacy skills by selecting stories and books which also have an important message about character.	All
8	<b>David Spencer</b> Kent State University	<b>Beyond Posters and Banners: Integrating Character into Instruction</b> Specific steps will be shared for integrating character objectives into instruction across the curriculum and in all grade levels. Teacher prepared lesson examples will be provided.	All
9	<b>Carol Oberholzer</b> Ashland High School	<b>The 3 R's: Developing Core Values and Behavioral Definitions*</b> Think high school students know what appropriate behaviors look like? Learn how this high school had fun while helping students understand expectations for behavior in all areas of the school.	High
Mezza-nine	<b>Janet Vinciguerra</b> Lee Burneson Middle School	<b>Start the Year with Character...the First SIX Days of Classroom Management II</b> Stressed out in the classroom? AYP scores need improvement? The First SIX Days of Classroom Management can set the structure for a positive year with students. Learn the 4 Cornerstones and the 6 Bricks for building a classroom that has a culture of respectful, responsible students. (Part 2 of 3)	All/ Middle

\* = Promising Practice Award

## Breakout Session 3

11:15 – 11:45

Table

#	Presenter	Title/Description	Target Level
<b>1</b>	<b>Lisa Bowers</b> The Center for Partnering Academics & Character Education	<b>Teaching Character in an Academic Setting</b> This session will provide answers to those who truly want to teach character education but have absolutely no class time to spare. Infusing character education into the academic classroom does not require more than 5 minutes a day.	All
<b>2</b>	<b>Gene Nofsinger</b> Ashland University	<b>Start with the End in Mind</b> When building a Character Education initiative, evaluation is a basic principle that <u>must</u> be part of the process. Learn simple techniques and processes to help evaluate your program from the beginning and along the way.	All
<b>3</b>	<b>Dawud Abdullah</b> Youngstown City Schools	<b>The Power of the Morning Meeting*</b> The Morning Meeting helps focus students and staff on their priorities for the day, and provides a time for celebrating positive things in the school community.	Middle
<b>4</b>	<b>Donna Charlton</b> Sentinel Career Center	<b>Character Quotes Contest*</b> Learn how students participated in a writing contest about their character pillars to help the school complete its Ohio School of Character application.	High
<b>5</b>	<b>Kathie Baxter</b> Freedom Elementary	<b>Character Ed on \$0/day</b> Want to keep character education fresh and effective on little/no money? Learn how one elementary school accomplished much with very little.	Elem
<b>6</b>	<b>Barb Rhea</b> Fairbrook Elementary	<b>Dens- Across the grade level community meetings*</b> Shared values, called "Life Skills" at this elementary school are used as the basis for discussion and activities at "Den" meetings where 5 <sup>th</sup> graders serve as leaders.	Elem
<b>7</b>	<b>Sandy Vogt</b> Centerville City Schools	<b>Character Education &amp; Literacy Skills: An Easy Pair</b> Join us in this breakout session to view sample lessons which integrate literacy instruction (reading, writing, thinking, speaking, listening) and character education. Teachers can teach literacy skills by selecting stories and books which also have an important message about character.	All
<b>8</b>	<b>Nancy Ritzi</b> Ankeney Middle School	<b>Activities to Create School Unity</b> Participants will be given building-wide activities designed to promote positive relationships among 6th, 7th, & 8th grade students. Learn how to actively engage staff in facilitating and promoting character education throughout the building.	Middle
<b>9</b>	<b>Carol Oberholzer</b> Ashland High School	<b>The 3 R's: Developing Core Values and Behavioral Definitions*</b> Think high school students know what appropriate behaviors look like? Learn how this high school had fun while helping students understand expectations for behavior in all areas of the school.	High
Mezza- nine	<b>Janet Vinciguerra</b> Lee Burneson Middle School	<b>Start the Year with Character...the First SIX Days of Classroom Management III</b> Stressed out in the classroom? AYP scores need improvement? The First SIX Days of Classroom Management can set the structure for a positive year with students. Learn the 4 Cornerstones and the 6 Bricks for building a classroom that has a culture of respectful, responsible students. (Part 3 of 3)	All/ Middle

\* = Promising Practice Award

# Afternoon Mentoring Sessions

1:45 – 3:00

Room	Presenters	Session Title
<b>Emerald Room</b>	<b>Lisa Bowers Nancy Conaway Sherry Owens Mimi Gilmer Katie Kreitzer Paula Abrecht</b>	<b>Creating the Foundation for a Character Education Program</b> Just getting started? This session will provide the tools for creating a character education program within your school or classroom. Strategies for infusing character within the school, the curriculum and enlisting the help of the community will be presented.
<b>Burgundy Room</b>	<b>Kathie Baxter(E) Nancy Ritzi (M) Carol Oberholzer (H)</b>	<b>Taking your Character Education Program to the Next Level: Comprehensive Character Education Using the 11 Principles</b> You have some character education and are ready to take the next step. Elementary, middle and high school educators will share specific examples of how their “schools of character” implemented each of the 11 Principles of Effective Character Education. The process will help you identify your successful practices and areas for improvement to achieve a comprehensive program. It will also help you organize in preparation for applying to be an Ohio School of Character!
<b>Mezzanine</b>	<b>Barb Rhea Gene Nofsinger</b>	<b>How to Write a Successful Ohio (National) School of Character or Promising Practice Application</b> Learn from successful veteran applicants and judges how to organize and write a compelling Ohio/National School of Character or Promising Practice application. The best part about the application process is that it will help improve your program!

*Immediately following the mentoring sessions, participants will assemble in the Emerald Room for wrap-up, reflection, evaluation and door prizes!*

*\* = Promising Practice Award*