



the **4th** annual **Character**
governor's summit on **Education**

C O N F E R E N C E P R O G R A M

September 24, 2002
Holiday Inn/Worthington

PRESENTED BY:
OHIO PARTNERS IN CHARACTER EDUCATION
a partnership of
THE OHIO DEPARTMENT OF EDUCATION
and the
COUNCIL FOR ETHICS IN ECONOMICS



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SCHEDULE :

8:00	Registration and exhibits open Continental breakfast	Upper Terrace
8:30	Welcome by Dr. Susan Tave Zelman Ohio Superintendent of Public Instruction Opening Remarks by Attorney General Betty Montgomery	Florence/Venice
9:00–9:45	Morning keynote "Character—Don't Leave Home or Return Without It!" Dr. Duane E. Hodgin Assistant Superintendent for Educational Support Services Metropolitan School District of Lawrence Township Indianapolis, IN	
Sponsored By: 		
10:00–11:00	Breakout session A	
11:00–11:30	Morning break and visit exhibits	Upper Terrace
11:30–12:30	Breakout session B	
12:30–1:15	Role-alike lunch	Florence/Venice
1:15–1:30	Special performance by the Bellaire Elementary Character Choir "Inside Out", "Responsible", "My Personal Code", "Be Fair", "It Starts With Me"	
1:30–2:15	Luncheon Keynote: "Character Education to Bring out the Best in All Students" Dr. Crystal Kuykendall Teacher, Attorney, Author and Motivational Speaker	
Sponsored By: 		
2:30–3:30	Special breakout sessions Conference attendees have always wanted more time to ask questions and learn from our special keynoters, and this year we have arranged for them to stay with us and share more of their insights, experience and wisdom in a special workshop format. At these smaller, more intimate settings you can learn more about the unique approach each of these experts brings to developing character.	
Sponsored By: Nationwide		
	Dr. Crystal Kuykendall "Character Education to bring out the best in all students, part2" Dr. Kuykendall continues by sharing insights from her book "Dreaming of a P.H.A.T. Century" about changing schools to best develop all students potential.	Rome I-III
Sponsored By: The Lubrizol Corporation		
	Dr. Duane E. Hodgin "Creating a School Climate with a Character Conscience" Dr. Hodgin will present an interactive and visual experience for K-12 teachers including useful strategies, tips and ideas that will help to enhance or implement a character education initiative.	Naples I & II

Please Note: Certificate of Attendance

To receive a Certificate of Attendance, tickets included with your nametag must be submitted to each breakout session attended. Certificates with names of sessions attended will be mailed to all attendees who submit tickets.

- 1. Creating a Character Education Presentation for your School and Community** **Genoa**

Brenda Rinkes—School Social Worker, Bellaire Elementary
JoAnn Dull—Music Specialist, Bellaire Elementary

Character education can be taught using music and drama throughout the school year. This workshop will demonstrate how to effectively combine character education with music and drama, culminating in a musical extravaganza for your school and community that showcases what the students have learned and motivates students to put the skills into practice.
- 2. Logical Approach to Developing Discipline Strategies (LADDS)—Overview of a process that emphasizes respect and responsibility in developing discipline strategies** **DaVinci**

Manfred Stamguts—Assistant Director/Principal of Secondary Education, Greene County Career Center

The LADDS program (Logical Approach to Developing Discipline Strategies) is a process that was selected by Greene County Career Center to achieve a common discipline philosophy that was developed, reviewed, and accepted by all staff of the school. As a result, we have set a school climate that holds students accountable for their behaviors while reinforcing the expectation that all students are expected to learn the intended curriculum.
- 3. Student Service Programs** **Messina**

Bob McCollins—Executive Director, Partners for Citizenship and Character

Students in Worthington started a mentoring program using high school students as mentors to elementary students. This workshop, led by Worthington students, will showcase this project along with two ongoing service-learning programs implemented with the help of the Worthington Youth Service Council and Partners for Citizenship and Character.
- 4. Planning for a Character Education Program** **Verona**

Anne Dotson—Chair, Character/Ethics Committee, John Marshall High School

How to organize a character education committee and start a character education program will be the focus of this session. Emphasis will be upon implementation, involving the key stakeholders of the community, especially the students, and improving the program each year.
- 5. Ethical Decision-Making: An Essential Aspect of Character Education** **Palermo**

Dr. Nancy Utterback—President, Communicate Institute Training and Development

More than ever before in history we are faced with tough ethical challenges. It is essential for us to properly equip students for life by providing them with ethical decision-making models. Participants will learn about valuable models and the K-12 curriculum developed by the Institute for Global Ethics.
- 6. How Effective Educators Nurture Character** **Naples I & II**

Rudy Bernardo—Director, Institute for the Development of Character and Community

Effective teachers and educators must nurture character and create a culture and climate conducive to teaching and learning. Many children come to school without the character traits necessary for them to succeed. This presentation will explore the enormous influence of the educator's own character and how to teach from the level that is not just cognitive, but "heart to heart."
- 7. School Conflict Management: Creating a comprehensive program in your building** **Sienna**

Evan Albert—Educational Consultant, Ohio Department of Education

School-wide Conflict Management programs can serve as a natural complement to any character education program. Participants will learn by practical example what a comprehensive Conflict Management program consists of and the benefits and methods of implementing such a program. Resources for conflict management curriculum integration will be distributed as well as grant information.
- 8. Character Counts!SM in Columbiana County** **Pompeii**

Julia Herron—4-H Youth Development Extension Agent, Ohio State University
Jennifer Burbick-Rothwell—Program Assistant, Ohio State University

This presentation will explore how the 4-H Youth Development program in Columbiana County has put into practice the Josephson Institute's Character Counts! curriculum. The Six Pillars of Character—trustworthiness, respect, responsibility, fairness, caring, and citizenship—were used to develop a successful character education program within schools and a community youth organization.
- 9. Put Fun into Your Character Education Program** **Ferrara**

Jim Flanagan—"Positive Tales That Teach, Tickle and Motivate"

A professional storyteller shows how storytelling can be used to kick-off or promote responsibility, respect, and courage in a school character education program. Stories have been used throughout history to teach lessons of morality, and they can put fun and laughter into a character education program and encourage children to listen and learn.

- 10. Character Award Program—Cherry Elementary School** **Verona**
 Joyce Johnson—Principal, Cherry Elementary School, Toledo
 Geri Scrutchins—Cherry Elementary
 The Cherry Elementary School Character Award Program was developed as a schoolwide discipline initiative. The program provides opportunities for students to be recognized and rewarded for practicing good character. Every adult in the building participates in an effort to promote appropriate behavior, develop responsible character, and to assist Cherry students achieve academic success. Implementation of the program has resulted in a reduction of school suspensions by nearly 70% in one year.
- 11. Development and First Year Implementation of a High School Character Program** **Palermo**
 Jan Henning—Guidance Counselor, Huron High School
 Kim Meyer—Community Member and Nancy Bulea, Huron Board of Education
 After exploring a few national character programs, our school tailored one to meet the needs of our building and community. Learn how we pulled businesses, faculty, community, and student body together to develop and implement the C.A.R.D. (character, respect, academics, discipline) Program. Ideas will be shared on rewards and incentives for students who meet specific criteria and fun fundraising ideas.
- 12. Double Double Toil and Triumph!** **DaVinci**
 Kristi Scott—Project REACH, Ripley Union Lewis Huntington
 Bob Pierce, Chris Kilbane—Teachers, North Olmsted High School
 What happens when character education mixes with service learning, career exploration and civic engagement? “Double Double Toil and Triumph!” Join this fast-paced interactive session and learn to successfully integrate these components into your curriculum and produce true youth leaders. Discover how your community can engage in Ohio’s all-important Bicentennial Service Learning project.
- 13. Connecting Character Education to Your Continuous Improvement Plan and Proficiency Tests** **Messina**
 L. Richard Bradley, Ph.D—Educational Consultant, Columbus
 Making character education an integral part of your district’s Continuous Improvement Plan will not happen unless it can be demonstrated that character education will support district efforts to improve student performance. This requires focusing efforts on designing and implementing high-quality character education initiatives that address basic district and building academic goals, improve student behaviors and attitudes toward school, improve school-community relationships, and support other district initiatives aimed at school reform and improvement. This workshop will explore issues related to school reform and improvement and then introduce a model for connecting character education to CIP and proficiency requirements.
- 14. Character Building for Faculty, Leaders and Adult Learners** **Naples I & II**
 Chip Weiant —President, American Center for Civic Character
 As *adults*, how can we better learn the lost language of character ethics, make it our first language, and then, strive to make it our personal best practice? Character ethics learning and continuous life application *for adults* is an essential requisite to imparting character to young learners. We’ll introduce the Uncommon Sense map for *adult learners* and chart a course to character building just for us.
- 15. Developing Character Through Contribution** **Genoa**
 Orville Dean—Director of Prevention/Intervention Initiatives. PSI Affiliates
 Citizenship, responsibility, honesty, and integrity are desired traits that not only need to be taught—they need to be practiced. Educators will learn techniques and strategies to instill positive character traits in their everyday classroom management. All students will develop these traits through experiencing contribution and service to the school. Easily implemented strategies will be examined.
- 16. Everyday People Make a Difference: A K-12 program for helping young people develop a sense of passion, purpose, and character** **Sienna**
 Ellen Erlanger—Director of Student Development Programs, Upper Arlington City Schools
 Kathy Meyer—Project Coordinator, Partnerships Make a Difference
 Join colleagues in an interactive workshop featuring a proven program that engages K-12 students in character education, service learning and leadership development through the existing curriculum. Everyday People includes student journals, teaching guides, videos, an interactive web site, and related materials that help young people develop into caring, responsible individuals who make positive choices and become actively involved in their schools, communities and the world.
- 17. Motivation is Not Permanent, But Neither is Bathing** **Ferrara**
 Paul Lintern—Motivational speaker, Isaac’s World
 Motivation, like bathing, is temporary, so intentional positive expressions and attitudes are best presented in a variety of ongoing ways. Paul Lintern, one of those “assembly people” who fires up the students and teachers for a day and then leaves, shares strategies for developing character traits in ongoing, positive ways.
- 18. “Parent Round-Up”—Family Roles in Youth Character Development** **Pompeii**
 Laurence J. Collins—Student Assistance Unit, Toledo Public Schools
 Johnetta Gant, Beverly Mason—Student Assistance Unit, Toledo Public Schools
 Participants are asked to consider the role that family and community influences have on youth character development. Examples of incentive-based participation initiatives and “Parent Round-up” strategies, used by Toledo Public Schools to encourage and facilitate parent and community involvement in youth character building and school related activities will be shared.